



Rewarding Learning

General Certificate of Secondary Education
2022

Centre Number

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Candidate Number

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History

Unit 1

Modern World Studies
in Depth and Local Study



[GHR11]

GHR11

THURSDAY 19 MAY, MORNING

TIME

1 hour 45 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page and on any additional sheets.

You must answer the questions in the spaces provided in this question paper – there may be more space than you need. Additional lines have been added if you require more space.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only. **Do not write with a gel pen.**

Answer **all** questions from your chosen option in Section A and **all** questions from your chosen option in Section B.

INFORMATION FOR CANDIDATES

The total mark for this paper is 80.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in Questions **3, 4, 5, 8, 9** and **10** in Section A and in Questions **6** and **12** of Section B.

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Section A

Choose **one** option. Answer **all** questions from **your chosen option**.

OPTIONS	Pages
Option 1: Life in Nazi Germany, 1933–1945	3–8
Option 2: Life in the United States of America, 1920–1933	9–14



Section A

Option 1: Life in Nazi Germany, 1933–1945

Answer **all** questions

- 1 Below is a list of words linked to the Police State in Germany:

SS	Kripo	Gestapo	Death's Head Units	Stormtroopers (SA)
----	-------	---------	--------------------	--------------------

Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- Carried out general policing duties Kripo
- (a) Hitler's personal bodyguards _____ [1]
- (b) Ran the concentration camps _____ [1]
- (c) The Secret State Police _____ [1]
- (d) Beat up Nazi opponents _____ [1]

[Turn over]



2 Describe **two** ways in which Jews were persecuted by the Nazis between 1939 and 1945.

1. _____

_____ [3]

2. _____

_____ [3]



[illegible]

The Churches	The Army
--------------	----------

[6]

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5 “Nazi actions to improve the lives of workers and reduce unemployment in Germany between 1933 and 1939 were completely successful.” Do you agree?

Explain your answer.

[illegible]

[16]

[Turn over

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[illegible]

A vertical sequence of 20 small images showing the progression of a handwritten digit '6'. Each frame shows a different stage of the stroke, with the digit becoming more complete as the sequence progresses. The frames are numbered 1 through 20 at the bottom.

Option 2: Life in the United States of America, 1920–1933

Answer **all** questions

- 6** Below is a list of names linked to popular entertainment in the USA in the 1920s:

Rudolf Valentino	Bobbie Jones	Clara Bow	Babe Ruth	Fats Waller
------------------	--------------	-----------	-----------	-------------

Match **each** name to the correct description and write your answer in the space provided. The first one has been done for you.

Golf star in the 1920s

Bobbie Jones

(a) Actress known as the “It” Girl

_____ [1]

(b) Famous baseball player

_____ [1]

(c) Film star who died in 1926

_____ [1]

(d) Famous Jazz musician of the 1920s

_____ [1]



7 Describe **two** actions taken by President Hoover to deal with the effects of the Great Depression between 1929 and 1933.

1. _____

_____ [3]

2. _____

_____ [3]



[illegible]

Temperance groups and religion	Medical reasons and anti-foreign feeling
--------------------------------	--

[6]

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9 How did black Americans face problems in the USA in the 1920s?

[illegible]

Use the lines below if required.



Explain your answer.

[illegible]

[16]

[Turn over

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[illegible]



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Section B

Choose **one** option. Answer **all** questions from **your chosen option**.

OPTIONS	Pages
Option 1: Changing Relations: Northern Ireland and its Neighbours, 1920–1949	17–26
Option 2: Changing Relations: Northern Ireland and its Neighbours, 1965–1998	27–36



Section B

Option 1: Changing Relations: Northern Ireland and its Neighbours, 1920–1949

Answer **all** questions

- 1 Study **Source A** below and answer the question which follows.

Source A: The view of a unionist politician on the Declaration of the Republic of Ireland, 1949

Northern Ireland is in danger. This law is an attempt to end partition. We must show our determination to remain part of the United Kingdom. Unionists must stand united. Ulster is not for sale.

Using **Source A** and your **contextual knowledge**, give **one** reason that explains why unionists opposed the Declaration of the Republic of Ireland, 1949.

[2]



- 2 Study **Source B** below and answer the question which follows.

Source B: The view of the Irish Free State government on the effects of the Economic War

We have reached a point where the collapse of Irish agriculture is near. Exports to Britain and Northern Ireland have fallen and so farmers are making less money. Many farmers have had to kill their animals. The government has tried to encourage farmers to grow other crops. Industry is also badly affected.

Using Source B and your contextual knowledge, give **two** ways that explain how the economy of the Irish Free State was affected by the Economic War.

1. _____

_____ [2]

2. _____

_____ [2]





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3 Study **Source C** below and answer the question which follows.

Source C: A public statement by Éamon de Valera, Taoiseach of Éire, 17 March 1941, giving the reasons for Éire's policy of neutrality during World War II

When we declared our policy of neutrality, it was popular and was supported by 99% of the country. Some people in Éire wanted to bring the country into the war but these people had very little support. It has taken us centuries to win our freedom. We are determined that we will not lose this and the policy of neutrality is the best way to secure our independence.

How **useful** is **Source C** for an historian studying the reasons for Éire's neutrality during World War II?

Explain your answer, using **Source C** and your contextual knowledge.

[5]

Use the lines below if required.



[illegible][illegible][illegible][illegible][illegible][illegible][illegible]

- 5 (a) Give **one** cause of the Economic War between Britain and the Irish Free State, 1932–1938.

_____ [1]

- (b) Give the name of the organisation created in 1948 to provide free health care to people in Britain and Northern Ireland.

_____ [1]

- (c) Give **one** reason why the issue of conscription caused problems in Northern Ireland.

_____ [1]

- (d) Describe **one** action taken by de Valera to dismantle the Anglo-Irish Treaty.

_____ [2]



6 Explain **two** of the following:

- A** The reactions in the north and south of Ireland to the Government of Ireland Act, 1920
- B** The effects of the Blitz on Belfast
- C** The effects of World War II on the lives of people in Éire

Explanation One: (A, B or C)

[illegible]

[illegible]

A vertical sequence of 20 small images showing the progression of a handwritten digit '6'. Each frame shows a different stage of the stroke, with the digit becoming more complete as the sequence progresses. The frames are numbered 1 through 20 at the bottom.

Explanation Two: (A, B or C)

Handwriting practice lines consisting of 18 horizontal lines.

[9]

[Turn over



[illegible]

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Option 2: Changing Relations: Northern Ireland and its Neighbours, 1965–1998

Answer **all** questions

- 7 Study **Source A** below and answer the question which follows.

Source A: Statement by Prime Minister Brian Faulkner, 9 August 1971, to explain why he introduced internment in Northern Ireland

The increasing level of IRA violence in Northern Ireland now threatens our economy and creates greater anger and deeper division within our people. We have tried everything to make terrorists obey the law. However, the terrorist campaign of bombings and shootings continues at an unacceptable level and the ordinary law cannot deal quickly enough with such terrible actions.

Using Source A and your contextual knowledge, give **one** reason that explains why Prime Minister Brian Faulkner introduced internment in Northern Ireland in August 1971.

[2]

[Turn over



- 8 Study **Source B** below and answer the question which follows.

Source B: Speech by Prime Minister Terence O'Neill shortly after he resigned in April 1969

I have been unable during my time as Prime Minister of Northern Ireland to achieve all that I wanted. I hoped to improve relations between the two sides of the community in Northern Ireland. However, my actions only raised Catholic hopes and added to Protestant fears. The Unionist Party would never support change. Unionists were suspicious that I was trying to improve relations between Northern Ireland and the Republic of Ireland.

Using Source B and your contextual knowledge, give **two** reasons that explain why some people in Northern Ireland were opposed to Terence O'Neill in the 1960s.

1. _____

_____ [2]

2. _____

_____ [2]





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9 Study **Source C** below and answer the question which follows.

Source C: An extract from a private letter sent from Margaret Thatcher, British Prime Minister, to the sister of one of the men on hunger strike in September 1981

I want you to know that despite what is said and written by some people about my attitude to the hunger strike, I very much regret that young men have been prepared to throw away their lives for a cause which no responsible government anywhere could allow. If the British government give in by allowing special category status and giving the prisoners their demands, then it would be helping those who use violence for their own political purposes.

How **useful** is **Source C** for an historian studying the response of the British government to the hunger strike of 1981?

Explain your answer, **using Source C and your contextual knowledge.**

[5]

Use the lines below if required.



[illegible]

Explain your answer, using **Source C** and your contextual knowledge.

[6]

[Turn over



- 11 (a) Name the British Prime Minister who helped to negotiate the Good Friday Agreement in 1998.

_____ [1]

- (b) Give **one** aim of the Provisional IRA (PIRA).

_____ [1]

- (c) Give **one** response to the events of Bloody Sunday, 1972.

_____ [1]

- (d) Describe **one** action taken by unionists against the power-sharing Executive in 1974.

_____ [2]



- A** O'Neill's policies and actions to improve the economy of Northern Ireland in the 1960s
- B** Increasing tension and violence in Northern Ireland during the summer of 1969
- C** Attempts to achieve political progress in Northern Ireland between 1993 and 1998

[illegible]

[Turn over

[illegible][illegible]

Explanation Two: (A, B or C)

Handwriting practice lines consisting of 18 horizontal lines.

[9]

[Turn over



[illegible]

A vertical strip of 20 small images showing the progression of a child's handwriting from the letter 'a' to 'ce'. The images are arranged in a single column, with each image showing a different stage of the letter's development. The letters are written in a simple, bold, sans-serif font. The progression starts with a single 'a' at the top and ends with a 'ce' at the bottom. The letters are written in a way that shows the child's progress from a single letter to a two-letter combination.



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Sources

Option 1, Source A.....© Northern Ireland Since 1920 by D. W. Harkness (ISBN: 978-0861673032) Published by Helicon, Dublin, 1983

Option 1, Source B.....© Independent Ireland by Ronan Fanning (ISBN: 978-0861673018) Published by Edco, The Educational Company of Ireland, 1983

Option C, Source C.....© Quotations from Eamon De Valera by Eamon De Valera (ISBN: 978-0853426844) Published by The Mercier Press Ltd, 1983

Option 2, Source A.....“Statement by The Prime Minister, Mr Brian Faulkner DL MP at 11.15am on Monday 9 August 1971.” Northern Ireland Information Service / Government of Northern Ireland. Proni / CAIN

Option 2, Source B.....Transcript from “Troubles 1966-72” History is Happening” <https://www.youtube.com/watch?v=gawAKmkHZq8>

Option 2, Source C.....“Northern Ireland: MT letters to Miss Sharon and Mrs P McCloskey” Prime Ministerial Private Office (part of a 1981 declassified document) © Margaret Thatcher Foundation

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Section A

Question Number	Marks
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8	
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Section B

1	
2	
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12	

Total Marks

Examiner Number

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